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| **Standard:** MLII.IP2 The students demonstrate skills necessary to initiate, sustain, and close oral and written exchanges in the target language. The students: A. Initiate, participate in, and close an oral or written exchange. B. Use simple paraphrasing to convey and comprehend messages. C. Use gestures and body language to convey and comprehend messages. D. Demonstrate Novice-Mid to Novice-High proficiency in oral and written exchanges with respect.**Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
| The rules and all papers given in class are on Canvas. | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
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| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the present of irregular verbs I can use the IV on the present in the target language | Conversation | Teacher will open a flip chart with the rules for irregular verbs in Spanish  | Teacher will explain and ask students to copy the irregular verbs | Students will copy the irregular verbs and do the exercises for practice | Students will do exercises on the board for extra points. | Teacher will have a TOD on Canvas. |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the present of irregular verbs I can use the IV on the present in the target language | Conversation | Teacher will open a flip chart with the rules and exercises for irregular verbs in Spanish  | Teacher will explain and ask students to copy the irregular verbs | Students will copy the irregular verbs and do the exercises for practice | Students will do exercises on the board for extra points. | Teacher will ask some students for the forms of irregular verbs |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the present of irregular verbs I can use the IV on the present in the target language  | Conversation | Teacher will open a flip chart with exercises for irregular verbs in Spanish | Teacher will tell students to complete the exercises on the Flip Chart | Students will do exercises from the Flip Chart to practice. | Students will do exercises on the board for extra points. | Teacher will make sure they finished the exercises.  |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the irregular verbsI can use the IV on the present in the target language | Conversation | Teacher will call students outside for the oral quiz. | Teacher will give students a paper for them to complete | Students will complete the exercises and go outside when called | Students will complete the exercises and go outside when called | Teacher will remind students that did not take the quiz to prepare for the next day. |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the irregular verbs I can use the IV on the present in the target language  | Conversation | Teacher will call students outside for the oral quiz. | Teacher will give students a paper for them to complete  | Students will complete the exercises and go outside when called | Students will complete the exercises and go outside when called | Teacher will collect the papers |

*\*key literacy strategies*